

STANDARDS FOR	
TEACHER:	Sylwia Bilik
TEACHER'S SUPERVISOR:	Justyna gacek
DATE OF LESSON:	
OBSERVED GROUP:	Play
LESSON NUMBER:	14

Points to be discussed:		Grade:
T uses		
1	Teddy Eddie is an active element of the lesson	Pn
2	T uses the recordings a lot	ok
3	T uses items from Eddie's Box	almost ok
4	T introduces the Secret Words regularly	ok
T applies the		
5	T maintains discipline and cares for Ss' safety, and also arranges the classroom appropriately	almost ok
6	T applies the ' No Polish ' policy with care	ok
7	T uses various techniques including scaffolding, drills and pausing recordings for Ss to finish words/sentences	ok /no pausing
8	T makes attempts at organising pair and group work	nil
9	T limits visual and spoken help whenever possible	Pn
T conducts the activities		
10	ROUTINES	ok
11	STORIES & SHOWTIMES	almost ok
12	FLASHCARD PRESENTATION AND PRACTICE	ok
13	RHYMES AND SONGS	almost ok
14	GAMES	nil
15	SB EXERCISES	ok
16	EARS UP!	nil
17	THE FLYING CARPET	P
18	GLOBAL READING	nil
19	SCHOOLBOOK EXERCISES	nil
20	T knows and complies with the suggestions from the CM and TF and uses frameworks from CM and TF and TFT knows and complies with the suggestions from the CM and TF and uses frameworks from CM and TF	ok
21	T follows THE LESSON SCHEDULE follows THE LESSON SCHEDULE	ok
T conducts the activities taking into consideration the		
22	the activities are challenging but doable for Ss (T works in the Zone of Proximal Development - ZPD)the activities are challenging but doable for Ss (T works in the Zone of Proximal Development - ZPD)	ok

23	the activities teach a lot (there are no “empty” exercises or activities which do not add much value to learning a language)the activities teach a lot (there are no “empty” exercises or activities which do not add much value to learning a language)	almost ok
24	there is a good balance between T and Ss talk (T limits his/her talking time to encourage as much Ss' talk time as possible)there is a good balance between T and Ss talk (T limits his/her talking time to encourage as much Ss' talk time as possible)	almost ok
25	there is a balance between new and known language material there is a balance between new and known language material	ok
26	T maintains balance between movement and stationary activities , there are static and dynamic elementsT maintains balance between movement and stationary activities , there are static and dynamic elements	P
27	T is prepared for the lesson T is prepared for the lesson	ok
28	T explains things clearly T explains things clearly	ok
29	T uses mime and gesture appropriately (body language)T uses mime and gesture appropriately (body language)	Aok
30	T encourages full sentences whenever possibleT encourages full sentences whenever possible	ok
31	T makes sure Ss understand activities and language usedT makes sure Ss understand activities and language used	ok
32	there is some kind of system to motivate students (e.g.favourite game, song; pluses and minuses, stamps)there is some kind of system to motivate students (e.g.favourite game, song; pluses and minuses, stamps)	Aok
33	T personalizes activities and shows real interest in Ss as individuals	Aok
34	T corrects Ss' pronunciation	nil
35	T encourages Ss to speak as much as possible	Aok
36	Ss are not bored (activities are interesting and motivating, Ss are engaged)	Aok
37	All Ss are involved in activities , even those who are more reluctant	Aok
38	Ss take over when possible (T lets Ss be responsible for carrying out tasks)	nil
39	Ss have opportunity to move during the lesson (appropriately for the age group)	Aok
40	Ss use mime and gesture (TPR)	Aok
41	Ss use classroom lg (L2)	ok
AF		
T completes the docu		
42	Evaluation Chart	nil
43	Progress Reports	nil
44	Attendance Register	nil
T maintains the standards o		
45	2-minute speeches after the lessons	nil
46	weekly emails/online register	ok

47	open lessons	nil
48	progress reports	nil
49	Playground activity	nil

TE	
1.	
2.	
3.	
4.	
5.	

FOR TEDDY EDDIE GROUPS

ADDITIONAL NOTES

nagrana 2-minutówka(błąd nagrywającego):- niestety nie mogłam osobiście nagrywać bo prowadziłam

Comments:

THE LESSON

the materials properly:

the procedures appropriately:

ies appropriately (and does not omit):

Following: T conducts the **activities** taking into consideration the following:

T's actions

Ss' actions

AFTER THE LESSON

mentation of the course appropriately:
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f contacting and involving parents and Ss:
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ACHER'S GOALS:

NIL	not in this lesson
NS	not sure
P	problematic
PN	practice needed
AOK	almost ok
OK	ok
O	outstanding

